



**B. K. Birla College of Arts, Science & INFORMATION
TECHNOLOGY, Kalyan**

Empowered Autonomous Status (2023 - 2032)

(Conducted by Kalyan Citizens' Education Society)

Affiliated to University of Mumbai

'College of Excellence' status by UGC (2015 - 2020)

Reaccredited by NAAC (3rd Cycle) with 'A' Grade (CGPA - 3.58) (2014 - 2023)

NAAC SSR

Cycle IV

2018-2023

Criteria I- Curriculum Aspects

1.4.1: ACTION TAKEN REPORT ON CURRICULUM FEEDBACK.

DEPARTMENT OF INFORMATION TECHNOLOGY

ACTION TAKEN REPORT

Academic Year (2022-2023)

Feedback on Curriculum Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested adding new topics in the syllabus according to the recent trends in IT. Some of the students suggested conducting syllabus. workshop and seminars on how to be an entrepreneur.	The Dept. updated the syllabus of two subjects in IT. The Dept. organized Seminar on incubation and innovation in Business and linkage. A mini humanoid workshop was arranged for providing IOT hands on Experience. This helped the students to develop employability skills.
2.	The parents suggested to conduct revision lectures for the students.	The Dept. conducted Remedial session for the Students.
3.	The alumni suggested organizing more practical sessions.	The Dept. conducted more practical sessions for the students. Doubt clearing session was also conducted for the students. This helped to enhance the learning and knowledge of the students.
4.	The faculties suggested to add more weightage to practical's of the students. A few faculties suggested that it would be great, if we can give more industrial oriented skill exposure to the students.	The Dept. conducted Practical oriented teaching. The Dept. also conducted Regular alumni lectures, Ted Talk series and interactions with industry experts are organized. Thus the students were able to develop their employability skills.

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**Co-ordinator
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ACTION TAKEN REPORT

Academic Year (2021-2022)

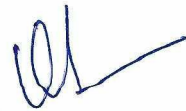
Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students were satisfied with the overall syllabus and mentioned that the syllabus was updated. A few students suggested to organize Inter-collegiate Techfest for providing technical exposure to the students.	The Dept. conducted Inter-collegiate Techfest, wherein the students participated in large numbers and were able to get exposure to technical knowledge. This improved the employability skills of the students.
2.	The parents suggested conducting career guidance session for the students.	Career guidance sessions were conducted for the IT students. These sessions helped to develop industry-oriented soft skills amongst the students.
3.	The alumni and faculties suggested to conduct activities based on the curriculum of IT.	The Dept. conducted many activities and competitions based on the topics of the syllabus. This helped to sharpen the learning skills and employability skills of the students.


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ACTION TAKEN REPORT

Academic Year (2020-2021)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested to conduct online workshops related to industries.	The Dept. conducted webinars of Industry experts and arrange chats of the students with the experts so that they can understand how global pandemic affected the industries.
2.	The parents suggested to provide online study materials in the pandemic situation.	The Dept. conducted lectures in online mode and also uploaded all the notes and reference study materials on the MS Teams platform. Thus, the study pf the students was not affected.
3.	The alumni and the faculties suggested to conduct online activities for the students.	The Dept. conducted many activities for the students like career guidance lectures based on competitive exams, personality development workshops etc. This helped the students to enhance their learning skills and research abilities.

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ACTION TAKEN REPORT

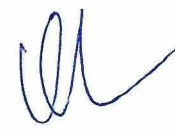
Academic Year (2019-2020)

Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested to add the subject of Research Methodology in syllabus. Some of the students also asked to conduct industrial visit and workshop on AIML.	The paper on Research Methodology was implemented. This improved the research skills of the students. The Industrial Visit was conducted and a Seminar on Artificial Intelligence was organised.
2.	The parents suggested to conduct more number of Practical and lectures.	The Dept. conducted more number of practicals and lectures for the students. Practice sessions were also conducted which helped to enhance the learning skills of the Dept.
3.	The alumni suggested to conduct more Practical sessions.	The Dept. conducted more sessions of practicals which helped to enhance their research skills.
4.	The faculties suggested to conduct career guidance for the students.	The Dept. conducted many activities for the students like career guidance lectures based on competitive exams, personality development workshops etc. This helped the students to enhance their learning skills and research abilities.


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Academic Year (2018-2019)

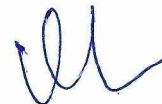
Feedback Received from Students, Alumni, Parents and Faculties

Sr. No.	Feedback	Action Taken and its overall impact
1.	The students suggested to conduct workshop and seminars on UI/UX and also to organize certificate courses.	The Dept. conducted UI workshop and Introduced add on certificate courses for the students. Conducting industry expert lectures.
2.	The parents suggested to provide Good Placement for the students.	The Dept. circulated the notices of placement cell to the students and encouraged the students to apply for placements.
3.	The alumni and the faculties suggested to incorporate topics related to competitive exams in the curriculum.	The topics related to Competitive exams were included in all the papers of information technology. The faculties decided to take periodic review of the syllabus.


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